

College Square Elementary -- Grade 1 Learning Plan -- Week of April 13, 2020

Name:

Please make every effort to complete these learning activities throughout the week. In some cases, multiple days are indicated. Place an X in the box on the days you complete the activity. Teachers will be monitoring progress on the digital resources.

Please choose one of the following to document your weekly progress.

- You may download this document, type an X in the boxes and email the document to your teacher by **Sunday, April 19 at 7pm.**
- You may also print the document, write an X in the boxes, snap a picture & email it to your teacher by **Sunday, April 19 at 7pm.**
- If you are not able to download or print the document, please email your teacher by **Sunday, April 19 at 7pm** to report what you accomplished.

Learning Activity (Required)	M	Tu	W	Th	F	Sa	Su
<p>Math: Complete the Zearn Lessons 1, 2, and 3. (We are beginning Module 5. Students will be working with shapes.)</p> <p><u>Timing recommendation:</u> choose three days this week and complete one lesson each day.</p> <p>*Zearn can be accessed at www.zearn.org. Please contact your teacher if you need any assistance.</p>							
<p>Journeys: Practice this week's High Frequency Words: again, along, began, boy, father, house, nothing, together (If you can already read them, practice spelling them :)</p> <p><u>Timing recommendation:</u> Choose two days to practice the words. You may practice more if your child needs it.</p>							

<p>Here are some fun ways to practice your words if you would like: rainbow write, sidewalk chalk, write them in the air, make notecards, or write them in shaving cream/salt.</p> <p>View our weekly story online: <u>Whistle For Willie</u> https://www.youtube.com/watch?v=VVq6zyds4bo</p>							
<p>Reading: Read for a minimum of 15 minutes each day. You can use a book or an online resource, such as Raz-Kids or Pebble Go.</p>							
<p>Writing: Pick 2-3 days to answer the quick write questions. You also have the option for your child to respond each day. You can either send your child's responses to your child's teacher electronically (scan or picture) or type it in an email. Place an X on the days your child completed the quick writes.</p> <p><u>Recommendation:</u> If you have access to a printer, feel free to print out the provided document. You can glue the squares of your chosen quick writes in a journal to help you stay organized. If you do not have the ability to print, write the day your child is answering on the paper.</p> <p>Each quick write should be 1-3 sentences and should focus on capitalization, punctuation, and grade level spelling and grammar. Phonetic spelling is allowed.</p> <p>April Quick Writes #3</p>							
<p>Fundations: Practice the words listed below. Have your child clap the syllables and spell them. Practice helping your child read the trick words and practice spelling them.</p> <p><u>Timing recommendation:</u> Choose two days to practice the words or more if your child needs it.</p>							

Foundations Words:

Phonetic Words	Trick Words
<ol style="list-style-type: none">1. upset (up/set)2. admit (ad/mit)3. public (pub/lic)4. dislike (dis/like)5. reptile (rep/tile)	<ol style="list-style-type: none">1. I2. month3. May4. there5. your

Extra Practice & Enrichment (Optional)	M	Tu	W	Th	F	Sa	Su
<p>Math:</p> <ul style="list-style-type: none"> ● IXL can be used for extra practice, at your discretion. To best match this week's concepts, choose skills from <u>sections V and W</u>. ● View Plane Shapes and Solid Shapes on Brainpop Jr. Try the quizzes after the videos for extra practice. (You will need a free account to view these videos. Go to https://jr.brainpop.com/ and click request free access at the top. Choose Free Family Access to set your own account.) ● Virtual Manipulatives: this website offers many math manipulatives to explore. Current recommendations include using GeoBoards to build shapes or Pattern Blocks to build shape designs or pictures. ● Complete any of these supplemental pages that go with our current skills-math printables. ● Go on a shape hunt around your home or neighborhood! Look for circles, squares, rectangles, triangles, rhombuses, trapezoids, and hexagons along with spheres, cylinders, cubes, cones, pyramids, and rectangular prisms. ● Watch and listen to these music videos: 2D Shapes I Know- (song for kids) and 3D Shapes I Know (song for kids). 							
<p>Language Arts:</p> <ul style="list-style-type: none"> ● Complete RAZ Kids or IXL Reading for extra practice, at your discretion. <ul style="list-style-type: none"> ○ Look for the highlighted skills on IXL that go along with this week's story. ○ Check out Headsprout on RAZ- a new feature that is all set up by your teacher on your current RAZ account! ● Research an animal on PebbleGo ● Write a fiction story with an animal as the main character; include characters, a setting, and a problem and solution ● watch the BrainPop Jr. videos and complete the activities for Ezra Jack Keats, caring for pets, and collages ● Read other books by Ezra Jack Keats 							

<ul style="list-style-type: none"> • Write an opinion writing piece convincing your family to get a new pet • Make your own music using Water Chimes! • Ezra Jack Keets created collages to use for pictures in his stories-create your own collage of your pet or a pet you'd like to have, use a variety of materials • Learn how to Make your own Musical Instruments. • Complete any of the supplemental resource pages-Lesson 23 Supplemental • Phonics Practice • Try this Scholastic Extension activity: Scholastic Extension 							
<p>Foundations</p> <ul style="list-style-type: none"> • Please refer to the Home Support Pack linked here for more support in Foundations practice: Unit 12 Home Support • Foundations Sentence Practice • Foundations Word Practice 							
<p>Character Education</p> <p>This week learn how we can not only be respectful to others, but also respectful to ourselves. In the story Stand Tall Molly Lou Melon, you will learn about a young girl who learns to respect herself, just the way she is even though she gets picked on. She learns to be proud of herself and someone else seems to learn a lesson too! If you would like, check out these activities that go along with the story- Stand Tall Molly Lou Activities, Happy learning!</p>							
<p>Craft</p> <p>Do you have any egg cartons laying around after dying Easter eggs? If so, you can follow these instructions on how to make a mask! All you'll need is an egg carton, paint or markers, string or yarn, scissors, and tape. Snap a picture wearing your cool mask and share it with your teacher!</p>							

<p>STEAM What are you going to do with all of that Easter candy (besides eat it)? Let's do a STEAM project! Follow the Engineering Process to create a nest or a shelter for a Peep using toothpicks and jelly beans (if you don't have jellybeans- mini marshmallows or gum drops work well, too!) Click here for more information.</p>							
<p>Science In case you missed it, Mystery Doug invited students into his home last Tuesday on April 7th for a 20 minute science show. He shared some fun activities that he and his two girls have been doing at home, built cool structures/animals using tin foil, and he answered students' questions; such as, Who can run faster-an ostrich or a person? OR Has anything like the Coronavirus ever happened before? View video here. (This video has been previewed and is developmentally appropriate to share with first grade students).</p>							
<p>Supplemental Work Here you can find various printables for your child to practice various math and reading skills. Some of these skills are review, while others are meant to be a challenge. Topics covered this week: "oo sounds", finding information, long/short vowel sort, fact/opinions about Spring, missing addends challenge, number bonds, double digit domino addition, and balancing equations. April Week 3 Supplemental</p>							